

Whataroa School

Career Education and Guidance

Procedure

"The ultimate aim of career education and guidance is for students to develop the understandings, skills, and attitudes that they may need to make positive career decisions throughout their lives."

Career Education and Guidance in New Zealand Schools page 7

At Whataroa School learners are effectively supported in career education and guidance through a range of school wide characteristics:

An enhanced school-wide environment:

- Teachers and senior students are positive role models
- There is consistency in routines and standards
- There are shared and transparent expectations relating to behaviour
- Goal setting is promoted
- Seizing opportunities as they arise

Teaching and Learning is Supported:

- There is clear strategic and annual planning, teaching and learning achievement targets are set, and programmes of work respond to the needs of the learners
- Planning and assessment practices are professional and needs based
- There is professional development for teachers
- Resourcing is linked to student achievement targets

Facilitating transitions to and from school:

- The school liaises with pre-schools and secondary schools in the community to ensure smooth transitions, both socially and in terms of programmes content
- Pre-school visits are arranged for new entrants and orientation days are provided for those moving to secondary school

Home and School Partnerships are encouraged:

- Targeted and regular reporting to parents
- Parents involved in a wide range of school activities

Career Education and Guidance in the Whataroa School Programme

At Whataroa School the four strands of career education and guidance are integrated into the curriculum.

1. Developing Self-awareness:

Self-concept: students are learning to:

- Identify the effects of a positive self-concept

Specific Curriculum Examples:

(Health Units at Year 7/8 - Whataroa School Programme)

- Peer Pressure
- Relationships
- Keeping Ourselves SAFE

Personal Interests and Qualities: Students are learning to:

- Investigate their career dreams and match these with qualities and strengths

Specific Curriculum Examples:

- Inquiry learning activities
- Career Services website: www.careerservices.co.nz
- Biannual Career Expo visit
- At least one research project at Year Eight is based around a profession of choice

Interactions with Others: Students are learning to:

- Interact positively with others

Specific Curriculum Examples:

- Teaching Co-operative Learning Skill
- Teaching Social Co-operative Skills as per Whataroa School Essential Skills programme
- Health Units (Peer Pressure / Relationships)
- Developing classroom codes of behaviour / charter

Change and Growth: Students are learning to:

- Understand the importance of growth and change as part of life

Specific Curriculum Examples:

- Changes (Year 7/8 Health Unit)
- Looking Good (Year 7/8 Health Unit)
- Positive Puberty (Year 7/8 Health Unit)

Cultural Awareness: Students are learning to:

- Appreciate their own culture and that of others

Specific Curriculum Examples:

- Te Reo and Tikanga Maori programmes
- When Cultures Meet (Year 7/8 Social Studies unit)
- Titiro o Waitangi (Year 7/8 Social Studies unit)
- Role models representing a range of cultural groups invited into school

2. Becoming Aware of Opportunities

Benefits of Educational Achievement: Students are learning to:

- Make connections between educational achievement and career opportunities

Specific Curriculum Examples:

- Mathematical investigations
- Jobs by interest Resource from www.careerservices.co.nz
- Inquiry Learning activity
- At Year Eight at least on research project is based around a profession of choice
- Biannual cluster visit to polytechnic.

Lifelong Learning: Students are learning to:

- Make connections between learning and work

Specific Curriculum Examples:

- Using the 'Formative' approach to teaching and learning across all curriculum areas.

Using Career Information: Students are learning to:

- Locate and use information about careers

Specific Curriculum Examples:

- Career service online resources: www.careerservices.co.nz
- Inquiry Learning activities
- Report Writing
- Biannual Career expo visit.
- Biannual cluster visit to polytechnic.

Rights, Roles and responsibilities: Students are learning to:

- Accept personal responsibility

Specific Curriculum Examples:

- Specifically covered in the Whataroa School Essential Skills programme
- 'Reaching Out' C.D.F. social skills programme
- Life Education programme
- Trading (Year 7/8 Social Studies unit)
- Leadership opportunities offered to Year Seven and Eight students within the school - Young Leaders, Student Council, House Captains and Vice Captains. Biannual Year 7 & 8 cluster camps.

Work, Society and the Global Marketplace: Students are learning to:

- Identify how work contributes to society

Specific Curriculum Examples:

- Current Issues discussions
- Access to www.kiwicareers.govt.nz
- Access to www.careers.govt.nz

The Changing World of Work: Students are learning to:

- Identify how the nature of work has changed, including non-traditional scenarios and gender roles

Specific Curriculum Examples:

- Careers Handbook
- Gold (Social Studies unit)
- Marsden Valley School programmes
- Inquiry Learning activities

3. Making Decisions and Planning

Decision-making Skills: Students are learning to:

- Work through decision-making processes

Specific Curriculum Examples:

- Life Education programmes
- D.A.R.E. programmes
- Problem - solving activities
- Co-operative learning activities

Independence and Interdependence: Students are learning to:

- Identify how others influence our decisions and plans

Specific Curriculum Examples:

- Peer Pressure (Year 7/8 Health Unit)
- Relationships (Year 7/8 Health Unit)
- Life Education programme
- Use of role models, visitors brought into classrooms to talk to students - sports, cultural, gender role models

Goal Setting and Planning: Students are learning to set their own goals

Specific Curriculum Examples:

- Students regularly set and evaluate their own goals (e.g. Student Diaries in Year 8)
- Goals setting and assessing achievement against these is usual practice in formative classrooms

Exploring Options and Reviewing Plans: Students are learning to:

- Investigate and make choices about subject options

Specific Curriculum Examples:

- Options available to students in The Arts programme, strategies for making choices discussed
- Students supported by Whataroa teachers, parents and high school teachers when choosing secondary school subject options

4. Taking Action

Making Subject Choices: Students are learning to:

- Identify and use strategies for adjusting to a new environment, specifically secondary school

Specific Curriculum Examples:

- Year 7/8 teachers visit high school for Technology on a weekly basis.
- Orientation days are held for Whataroa School students to visit local secondary schools.
- Information evenings held at Whataroa School by Nelson Boys and Nelson Girls School.

Developing a C.V.: Students are learning to:

- Gather and present information about themselves

Specific Curriculum Examples:

- English: presentation skills - hand and computer generated
- Career service online resources: www.careerservices.co.nz

Other Resources to assist in implementing *Career Education and Guidance:*

Creating Pathways and Building Lives: Student outcomes (leading to smoother transition to further education, training and employment) MoE